

GL, special education teacher, 2003

"Even though educators have come to realize the importance of phonics instruction, many are unable to teach it effectively because they were not trained to do so. Thus many times phonics is taught implicitly and not explicitly. The truth about this can be seen at my school where many veteran teachers and myself are being taught to teach explicit phonics. The excitement shown for what is being learned gives a clue, not only of what we were teaching, but also what we were not taught."